CETYS UNIVERSITY
ASSESSMENT OF INDUCCION PROGRAM
FOR NEW INSTRUCTORS 2009-1

During January 19, 20, 21 and 23 of this year the induction program of CETYS University for new faculty was carried out.

Sessions were developed in rooms CAT 2 and the *Norberto Corella Gilsamaniego* Library Information Center from 6:00 to 9:00 pm.

The Group of teachers who took part in the induction program was given a CD which contained the following information:
1. The 2008-2009 instructor's guide
2. Blackboard instruction booklet for students
3. Blackboard guide to upload information
4. Video of the e-portfolio, student version

Alongside, they were handed a copy of the last printed issue of the magazine *Arquetipos*, a folder with white paper, a pencil and a hard copy of the induction program. In turn, each of the guest teachers handed over material of the themes developed in their respective time.

On the basis of the information given by the School Departments, originally 13 instructors were registered; 6 of them belonging to the College of Social Sciences and Humanities, 5 from the College of Business Administration, 1 from the College of Engineering and 1 from the School of Law.

The chart presented below shows the full account of the participants, as well as the total number of meetings attended and whether they took the Blackboard intensive basic course.

Full Name	College	Program	Attended Sessions	Attended to Bb course
Irma Sparrow Morales	CsyH	Psychology	1	No
Silvia García Jiménez	CsyH	Psychology	1	No
Sandra Fulquez Castro	CsyH	Psychology	3	No
Adriana Mayanin Acuña	CsyH	Psychology	4	Yes
Alma Rosa Martínez Castro	CsyH	Psychology	4	Yes
Martha Rocío Valenzuela Hidalgo	CSyH	-	4	Yes

Carlos Alfonso de la Barrera Figueroa	Law	Law	3	Yes
Paloma Rodríguez V.	BA	Graphic Design	4	Yes
Marco Vinicio Manuel Ruíz González	BA	Graphic Design	4	Yes
Alfredo Nuño Oliva	BA	Public Accounting	3	Yes
René Beltrán Corona	BA	Public Accounting	4	Yes
Carlos Muñoz	BA	Marketing	3	Yes
Katery Mónica García	ENG	Digital Graphic Design Engineering	2	No

The graph shows 6 teachers who attended the four full sessions of the induction program; 4 teachers attended three sessions; 1 teacher attended two sessions and finally, 2 teachers only attended one session.

The program was structured as follows:

Monday January 19	Participant
Reception and welcome. Presentation of participants. Presentation of the induction program.	Edgar A. Jiménez
What is CETYS?	Sergio Rebollar M.
The Educational Model of CETYS	Cecilia Contreras Trejo.
Institutional E-portfolio (PEI) and the Academic Information Portal	Amelia Reséndez Morales

Tuesday January 20	Participant
Humanism and Values (Profile of the ideal teacher/ profile of graduates)	María del Carmen Echeverría
Information Center Services	Armando Robles

Wednesday January 21	Participant
Relevant information on administrative aspects. Faculty Assessment and Remuneration System (SERP) (administrative aspects)	Norma Valle
Questions from teachers. Instructors on institutional tasks. Support to the educational process, academic operations, and SERP.	Francisco Chávez

Friday January 23	Participant
Blackboard course	Edgar A. Jiménez

The last day of session an assessment questionnaire was applied to participants- which was designed by Adriana Lopez from the Tijuana Campus - including 2 open questions in the last part of the questionnaire. The questionnaire was answered by 8 instructors, whose replies will be reflected on the tables; the concentration of the general results as follows:

Aspects	Poor	Average	Good	Excellent
Content			1 (12.5%)	7 (87.5%)
Presentation			3 (37.5%)	5 (62.5%)
Materials			2 (25%)	6 (75%)
Schedule			1 (12.5%)	7 (87.5%)
Organization			2 (25%)	6 (75%)

Topic	I find it clear	I find it confusing	I find it clear, but I need to go deeper
Mission, Vision, and System of Values	6 (75%)		1 (12.5%)
Learning matters	3 (37.5%)		4 (50%)
Institutional learning goals	3 (37.5%)		4 (50%)
Faculty Assessment and Remuneration System (SERP)	2 (25%)	1 (12.5%)	2 (25%)
Blackboard	3 (37.5%)		4 (50%)
Institutional E-Portfolio (PEI) and the Academic Information Portal (PIA)	2 (25%)		5 (62.5%)
Library and Information Sources	4 (50%)		4 (50%)
Department of School Services	5 (62.5%)		2 (25%)

How useful did you find this course for the start of your teaching task at CETYS?

Quite useful	3	37.5%
Very useful	5	62.5%

Which information elements were not given to you that you consider necessary to begin, in an optimal way, your teaching task at CETYS University?

All the contents were covered	2	25%
A pending module	1	12.5%
The Mission, the Values and Blackboard	1	12.5%
The course was thorough	1	12.5%
O.K.	1	12.5%
No response	2	25%